# Das Übungsheft // Englisch

# Let's practise English

Name:				
Class:				

# My English master pass

English master	Page	Date	That was
I	14		
2	27		
3	38		
4	45		
5	52		
6	64		



# **Contents**

Introduce yourself		
Acting children	Leseverständnis, Simple Past	4
Acting children	Leseverständnis, Aussagesätze	5
The London Trip		
	Durchsage, Mediation	
_	Landeskunde, Aussagesätze	
	Leseverständnis	
•	Wegbeschreibung	
•	Modalverben, Simple Past	
	Aussagesätze, Quiz	
	Relativsätze, contact clause	
	Fotos beschreiben, Simple Present, Present Progressive	
English master number I		14
III/ and heland		
UK and Ireland		
	Leseverständnis, Landeskunde	
_	Landeskunde, Aussagesätze	
•	Present Perfect, since und for	
	Landeskunde, Aussagesätze	
	Passiv, Simple Present, Simple Past	
	Landeskunde, Aussagesätze	
	Reflexivpronomen	
	Mediation	
•	Adjektive, Steigerung	
	Leseverständnis, Landeskunde, Fragen zum Text	
**	Relativsätze, Relativpronomen: which/that	
	Adjektive, adverbs of manner	
English master number 2		21
Feelings and emotions		
	Adjektive	28
•	Adjektive, Aussagesätze	
G	Adverbs of manner, Steigerung	
•	Bildergeschichte, Simple Past	
	Gerund	
A conversation with with Shown	derdid	02
An invitation		
	Leseverständnis, Aussagesätze	33
	Present Perfect, Fragen und Kurzantworten	
	Past Progressive, Simple Past, Past Perfect	
. ,	Rezept, Instruktionen geben	
-	Simple Past, will-Future	
300000000000000000000000000000000000000		

Cabaal in England		
School in England		
-	Wörter umschreiben	
,	Leseverständnis	40
A presentation in the English		
	Leseverständnis, Aussagesätze, Fragesätze	
Different timetables	Leseverständnis, Aussagesätze, Fragesätze	42
At lunchtime	Modalverben	43
Interview with the head boy	Fragesätze, Interview	44
English master number 4		45
At a restaurant		
People at the restaurant	Substantive	46
Different dishes	Substantive	47
On the table	Substantive, Kreuzworträtsel	48
What is on the table?	Aussagesätze, some, any	49
Who says what?	Dialog	50
The order	Dialog	51
English master number 5	-	52
_		
Country life		
Beautiful countryside	Substantive	53
Lost in the country	Wegbeschreibung	54
A coincidence	Question tags	55
The Leprechaun story	Leseverständnis	56
Booking tickets	Aussagesätze, Fragesätze, Telefongespräch	57
A long weekend	Conditional sentence type I	58
Summer holidays		
Things to do	Unregelmäβige Verben	59
Summer activities	Simple Present, adverbs of frequency	60
	Simple Present, adverbs of frequency	
Plans for the summer holidays	Futur, going to-future, will-future	62
The America trip	Leseverständnis	63
English master number 6		64
Linguisti muster mumber o		

Last term, Michael, Anna, Aisha, Sheila, Diana, James, Peter, Ian, and David – students at St Paul's High School in Edinburgh, Scotland – went on a three-day class trip to London. It was a big event. Now they are in class 7 and remember their trip.



### VERBS

to remember – sich erinnern



2

I didn't like the train iourneys. Those five hours there and back on the train were very exhausting.

It was funny that they asked us if we had any alcohol or cigarettes with us at the youth hostel.

We did the sightseeing tour by bus at the end of the first day. That was great. It would have been a verv long walk.

To see the Crown Jewels at the Tower of London and to listen to the bloody stories of this famous castle was a great start of the second day.









Sheila

The picnic at Hyde Park on the second day was nice until Peter splashed water at me and I got angry.

I think the Natural History Museum was a boring end of the second day of our trip. I've been to the American Museum of Natural History in New York City and it was way better.

Even though I don't like shopping as much as my sister Lisa, I really enjoyed shopping at Camden Market on our third day. They had a lot of cool baseball caps there.

Diana

I didn't like our last activity, the ride on the London Eye. I'm not a fan of heights and I got sick because the pod was shaking a little bit.

Three days just weren't enough to explore all the special places of London. There is way more to see and do.





David



James



there and back – hin und zurück castle - Schloss boring - langweilig even though - obwohl pod – Gondel







visiting the Tower of London



5h train journey to Edinburgh



picnic at Hyde Park



checking in at the youth hostel



Museum





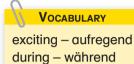
5h train journey to London



shopping at Camden Market



London Eye ride



on foot – zu Fuβ



### Which activities did they do when?

	I <sup>st</sup> day	2 <sup>nd</sup> day	3 <sup>rd</sup> day
I <sup>st</sup> activity			
2 <sup>nd</sup> activity			
3 <sup>rd</sup> activity			

5	right	wrong	not in the text
Michael thinks the train journey was exciting.			
Sheila liked visiting the Tower of London.			
Peter bought a new baseball cap at Camden Market.			
Anna thinks staying at the youth hostel was fun.			
Diana got angry during the picnic at Hyde Park.			
Ian enjoyed the London Eye ride.			
Aisha wanted to do the sightseeing tour on foot.			
James thinks the Natural History Museum was boring.			
David thinks that the three-day class trip was too long.			